Carlton Home & School Club Board Meeting
January 12, 2015 7pm Staff Room-Carlton

President: Denise Kranich	Programs Chair: Kristin Gist	Principal: Lisa Lorona
Vice President:	Community Chair: Missy Romero	Teacher Rep: Tashina Hernandez
Secretary: Deann Boyd	Fundraising Chair: Vacant	
Treasurer: Brandi Mincey		

Present: Denise Kranich, Brandi Mincey, Lara Panish, Kristin Gist, Missy Romero, Eric Scharer, Jennifer Watanabe, Tashina Hernanez and Deann Boyd

The General Meeting was called to order by Denise Kranich **at 7:02 PM.**

What's working:

- New laminator is working good
- Geoff Homimoto is our website person and he is on top of everything, he gets the job done with all of Denise's changes
- Aqui's- Chefs night out. we are not sure that families were telling the cashier that they were there for Carlton
- Communication is really going good.
- Stickers for CNO is working awesome.

Approval of November and December meeting minutes:

- These were approved by the board via email and posted on our website

Project Cornerstone:

- See handout attached: we will be voting on the Giving Campaign amount, approximately 700 from the CHSC to support the Ongoing needs of the program as a whole. Schools all around the area giving back in various ways. See the attached flyer. Also, Project Cornerstone readers will be invited to come and support the community vote in which we need a quorum for.

Financials.

- End of December we closed at about $202,500
- We have about $56,000 in liabilities to go out (CCD & 5th grade Science Camp)
- That leaves us about $146,500 in cash
- Our budget as of 1/14/16:
    - We have received approximately $97,100 out of an expected $125,000
    - We have spent approximately $72,000 of an expected $142,000
- CCD as of 1/14/16:
- We collected $36,605 which is 98% of what we asked for.
- 80% of our students donated. Of that 80%, 24% donated extra.

Updates

- Kinder orientation is January 21st at 6:00, Missy will be available to attend as a representative.
- 4th grade fundraising – 2 chef's night out to be given to the 4th graders, a bake sale is discussed and a cake walk at basket bingo.

Auction Update

- Donations are rolling in
- Grade level projects are coming along
- Online auction ready but not up yet
- Trying to get more sponsors
- Teacher tickets are available

Funding

- Marquee looking at sizes and prices, we will vote on the plan and the actual one we will buy on February meeting.
- What is the status of additional ball walls, we need to know when to pain the existing two.
- Shade was being worked on by Mrs. Lorona, she has been working with the district. Mr. Sharer said he would look in to this and get back to us.

- Umbrellas in the kinder area are worn and need replacement, maybe talk to Rita from Garden to see where she got the ones for that area.

Principal Update

- Very excited to have taken on this new role. Working with H&SC club – you are awesome, driven, do so much for the school, and great/easy to work with.
- Safety – Big theme this year with the district and Carlton Ave.
- Cameras have been installed. Mr Scharer, Mrs. Lorona, Andrew Schwab, and members of the tech. dept. have access to view the live feed. Front of the office, back of the office, back gate, parking lot, and the Media Center entrance.
- We have booked the safety consultant hired by the district to provide a safety training on Feb. 3. He will train members of the staff selected to be on the new, long-term emergency safety team.
- Currently working with the DO to book an Active Shooter/code red training.
- 5th grade is at Science Camp and doing great!! I've checked in with the teachers by phone, text, or e-mail and visited yesterday with Mrs. Mace for 2 hours. They are learning, happy, being well fed…I spoke or said hello with many students. I got to see them in Field Class, during lunch assembly, and lunch time. Last night, they went on their night hike and tonight is a pizza dinner, followed by Cabin Jeopardy, and a dance!
- PAWS – PAWS stands for Personal Best, Act Responsibly, Work & Play Safely, and Show Respect. The PAWS committee met before break to discuss the positives, concerns, and what to do going forward. PAWS committee presented to the staff and also solicited feedback. It was agreed that running and bathroom behavior were two current concerns, so we are focusing on those. We also agreed as a staff to re-order the PAWS folders, more posters as needed, incorporate PAWS in the Tuesday announcements, weave into Expect Respect, and emphasize a monthly focus. January's focus is Show Respect. Teachers also re-toured the school and looked at the posters to remind the students of the different PAWS zones and the behavior expected in each one.

Teachers Report

Kinder
The end of December was filled with lots of holiday cheer and busy little Kindergarten elves! Our Kindergarteners enjoyed a special day of gift making and wrapping for their family and holiday projects with their big buddies. We performed some special songs, dances and poems for our families at our Holiday Sing-a-Long Performance. We finished off December with a pajama Polar Express day! January has brought some fresh new beginnings to Kindergarten. In Language Arts we are focusing on informational text and writing, retelling stories, and reviewing skills from before the holiday break. In Math we are focusing on subtraction and reviewing skills from before the holiday break. In Science we began our study on the Winter season and we are looking forward to our Snow Day next week! Our January ABC Cornerstone focus is friendship building, we read "Have you Filled a Bucket Today?" and continue to guide and practice giving compliments and filling buckets!

First graders are working on their "Me On the Map" book which goes along with their RtI story this week. This is a big project that they like to share at Open House. For Martin Luther King, Jr. week, students made thinking maps to compare their similarities and differences. We've had a lot of discussions on equal rights for all. They have also enjoyed using the SeeSaw and Adobe Voice apps to explain their work in both writing and math. Parents are enjoying seeing their work also!

Second grade has come back from break ready to learn. In Reading Groups, we have been reading and studying Owl Moon and complementing that with an Informational Writing assignment on Owls. In Math, students are practicing double digit addition with and without regrouping. In the classroom, students have been writing Haiku's and typing them up onto computers in a format similar to Magnetic Poetry. Second grade continues to use Depth and Complexity Icons and technology to enhance learning.

Third grade has been working hard on informational writing. The kids are enjoying reading interesting non-fiction articles and pulling information to write our own responses. We are now preparing for our biography book reports and "Wax Museum." Students will pick a famous American who has made some historical impact on our country and read their biography, and then write a speech pretending they are that person. During our Wax Museum, the kids will all be presenting at once. They sit still, like a wax statue, and wait for a parent to "press their button." They then come to life and give their speech. They are already very excited! Second grade comes to our dress rehearsal so the kids have already have a preview of what is to come. The third grade teachers all hope you had a great break and enjoyed the time with your families!

Fourth grade has jumped right back into all of our activities in the new year! We are excited to be going to Mission San Juan Bautista on Friday, kicking off our study of missions in RTI and with the children working on missions reports and projects.
Several of our classes are working on clay projects and our big mask-making art vista projects will take place this month, as well.
We are about to start our third science rotations, and are working on informative writing.
We are thankful for all of the support from the Home and School Club!

The 5th grade had an exciting last week of school and start in the new year! All 4 classes had the American Revolution Walk Through. Students are assigned revolutionary war parts, dress in costume, have props., and give a performance acting out the events leading up to the Revolution and the Revolution itself. The kids loved this fun and educational experience. In math, the teachers have begun their fraction unit. In 5th grade, students expand upon their knowledge of adding and subtracting fractions and learn how to multiply and divide them. Next week, the 5th grade classes will attend a Digital Citizenship workshop hosted by members of the District Office technology staff. This will be next Thursday. I've heard nothing positive feedback about this from other teachers and principals about this, so we look forward to checking it out for ourselves. And lastly, the teachers spend time getting the students ready for Science Camp, fielding student questions about everything from the hikes to the showers! They participated in a long standing Carlton tradition: the water cycle boogie – an activity that uses song and the creation of a bead string to teacher the students about the water cycle. The students also did plant and animal adaptation projects.

Mrs. Fox and Mrs. Peterson would like to thank the H&SC for the money for the buddy play!

Presidents Update

- Beautification day – need to pick a day, is there any repairs the teachers need?
- Denise is part of the enrollment advisory board, boundaries have been discussed
- Denise is also part of the student site council and will bring updates
- Auction, Basket Bingo and book fair coming up

Next meeting we will vote the Marquee and Project Cornerstone

The meeting was adjourned at 8:10 PM

Attached addendum regarding Giving Campaign for Cornerstone.

January 13, 2016 – Carlton Home and School Club Meeting @7PM

Request for Funding for Project Cornerstone's Annual Giving Campaign
Presented by ABC Reader Program Leads: Lara Panish and Jennifer Watanabe

Project Cornerstone provides valuable materials, expertise, and coordination for many of our valued programs in our school community. These programs include the ABC Reader program, Expect Respect, and Take It Personally parent workshops.

Project Cornerstone (a YMCA of Silicon Valley Initiative) has raised 90% of their annual funding needs through outside sources. The Annual Giving Campaign has the goal of raising $1 per child to make the other 10%.

The 2015-16 school year is our fifth year working with Project Cornerstone at Carlton. The Cornerstone programs have introduced research-based asset building to our community and have helped to lay the building blocks for our caring school community.

The ABC Reader program has become a thriving influence at Carlton with a wonderful, dedicated group of 33 volunteer readers in all classes in grades 1-5. These volunteers bring asset-building literacy-based lessons to classrooms every month and help create a community of bucket fillers and UPstanders. As leads of this program, we know it wouldn't be possible to implement this program without the materials, expertise, and best practice sharing that the Cornerstone administration supplies. We benefit from lesson plans, ideas, and parent, staff, and yard duty communication materials supplied at facilitated monthly meetings. Cornerstone staff are always very responsive with support and guidance for our school staff and Cornerstone volunteers.

Our kindergarten teachers present four selected lessons from the ABC reader program as an introduction to our youngest students and their families.

Selected students and generous teachers work together in the Expect Respect program to learn leadership skills and build an inclusive school community. This program is guided by the staff at Project Cornerstone.

Our Carlton parent community has also had the opportunity to participate in a 6-week evening workshop called Take It Personally.

Given the success of our school fundraising and the benefits of Project Cornerstone to our community, we would like to request to fulfill the Annual Giving Campaign with funds from the Carlton Home and School Club equivalent to $1 per student.

Quotes from Carlton ABC Readers

"Love ABC, love all the books. I really like the summary outlines. It really helps me with ideas for the classroom."

"Overall this program [ABC] is making a meaningful difference and gaining traction with the teachers, students, and principle."

"Prolonged presence on campus allows development throughout school instead of being one hour isolated - becomes common thread throughout the kid's day."

Responding to question "What being an ABC Reader means to me..."
"It means letting the kids know that there is someone at school that cares about them and is willing to listen."

Responding to "I am and ABC Reader because..."
"I love being in the classroom. [My daughter] loves me being in the classroom. I love getting to know other students and have a positive impact for the students."

Responding to "As an ABC Reader, my biggest impact on youth was..."
"bringing a male/father perspective to the classroom. In an environment in which it is the mother who typically participates, I thought it was essential for students to see a father involved."

Responding to "As an ABC Reader, I learned..."
"that students are much more insightful than I thought. I also learned that there's so much strategy in shaping our children's lives. And sometimes just getting the conversation started is key."

Responding to question "What being an ABC Reader means to me..."
"I can have influence on how to make our school and environment better for all our kids."

Responding to question "What being an ABC Reader means to me..."
"The three years I have served as a ABC Reader has been totally awesome!! I am so thankful to be a part of this Project Cornerstone initiative."